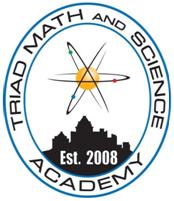
**Triad Math & Science Academy**

**Mr. Boillat’s**

**High School Psychology Syllabus**

Website: <http://boillattmsa.weebly.com/>

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**Course Description:** This course introduces students to the scientific study of behavior and mental processes of humans and other animals. Topics that may be explored include research methods, biological basis of behavior, psychological disorders and their treatment, sensation and perception, states of consciousness, memory, thinking, language, learning, intelligence, motivation, emotion, personality, human development and social psychology.

**Why Psychology:** Students will gain an understanding of individual development as it pertains to mental processes and behavior. Students will continue to develop their critical thinking skills and communications skills through the research of relevant topics in psychology. Building such skills will provide value in other academic disciplines and provide enduring skills for life beyond high school. Students who wish to pursue further study in the area of psychology may possibly enroll in AP Psychology next year. Students enrolled in AP Psychology have the potential to earn both high school and college credit.

**Course Objectives:**

* Identify major contributors to the field of Psychology.
* Explain basic methods of psychological research.
* Apply major theories and stages of development (from infancy through adulthood) to their own lives as well as

those around them.

* State, label, and describe basic parts and functions of the human brain.
* Compare and contrast functions of the brain’s hemispheres
* Describe the research related to sleep and dreams.
* Outline the principles involved in sensation and perception.
* Break down and illustrate the principles and techniques surrounding classical and operant conditioning.
* Recall and explain the cognitive theorists’ approach to the study of emotions.
* Identify ways of measuring test standardization, reliability, and validity.
* Explain the various views of intelligence.
* Describe and evaluate the major schools of personality theory.
* Summarize the major causes, symptoms, treatment, and prognoses of various psychological disorders including,

but not limited to, anxiety, somatoform, dissociative, personality, and mood, as well as schizophrenia.

* Explain and differentiate between the various forms of psychotherapy ranging from psychoanalysis to cutting

edge biological approaches to treatment.

* Demonstrate a mastery of the various theories pertaining to Social Psychology.

**Weekly Participation Grades Include:** Students’ daily grades are based on punctuality, preparedness, class participation; if I have had to use some form of intervention with your child during the week, you will see this reflected in the “weekly participation” grade. It is important for you to know and to remind your child that they are always being graded!

**Binder Checks:** Every other week you will be responsible for turning in your binder. What should be included in order to earn full points: Warm up activities, notes, classwork, and exit slips. You are responsible for keeping track and staying organized so don’t lost this!

**Grading Policy:**

* Tests 25%
* Projects/Papers 25%
* Quizzes 20%
* Homework 15%
* Class work/Participation/Binder Checks 15%

**Tutoring: Monday and Thursday from 3:10-4:05pm:** Tutoring is available upon request. Tutoring will be provided after school two days a week! It is the student’s responsibility to sign-up for tutoring on Mr. Boillat’s bulletin board so that there are not too many students attending. A big crowd during tutoring will impede student progress. When students stay for tutoring, they should have a particular assignment or concept on which they wish to improve. Students should not sign up for “tutoring” just to sit in the room and do homework. First priority will be given to students whose grades are below average.

**Classroom Rules:**

* **First, and foremost, show the highest level of respect for the teachers and staff of TMSA; if a staff member is speaking, students are expected to give their full and undivided attention.**
* **Be polite and respectful during classroom discussions. When your peers are speaking or presenting, they deserve your respect and attentiveness.**
* **Be prepared and working when the tardy bell sounds!**
* **Mr. Boillat will dismiss and direct the class; students will remain seated at all times, waiting for direction from the teacher.**
* **Academic work comes first! Students are expected to, not only put forth their best effort, but to have a positive attitude while doing so! This helps the entire classroom environment be a place of great, positive academic energy!**

**Possible Consequences for insubordination:**

* Verbal Warning
* Student-Teacher Conference
* Silent Lunch/Recess
* Parent-Teacher Phone Call/Conference
* Refocus Form
* Office Referral

**(Consequences are used at the teacher’s discretion and may not be followed by the above protocol depending on the offense. Of course, repeated offenses will result in harsher disciplinary action.)**

**Classroom Expectations and Procedures:**

1. **Beginning and End of Class Period** – Students must be in their assigned seat when the tardy bell rings; three tardies equal a detention. Students must have all materials ready and should start on their warm-up assignment quietly and immediately. Students will pack up and clean up when the teacher gives them permission. Students will leave when the teacher directs them to do so.
2. **Leaving Room** – Students will ask permission to go to their locker, restroom, or water fountain by raising their hand and waiting to be called upon. Students will be permitted to leave the room only when they have an emergency.
3. **Work Ethic** – Students are expected to demonstrate a strong work ethic for their particular grade level at all times. They will work diligently on assignments either individually, in pairs, or with a group depending on the assignment. Students will not move around the room without permission for any reason. Students who need assistance should raise their hands and wait quietly to be acknowledged. Students are expected to work from bell to bell each and every day.
4. **Communicating & Collecting Assignments** – Students will find their upcoming assignments and test/quiz dates on the board and will write them down. We will discuss each assignment as a class to avoid confusion and misunderstanding. If a student has a question about an assignment, the student should ask for an explanation before the due date. Each student is expected to maintain an organized planner in order be prepared when the class begins. Homework that is not turned in when I ask for it is considered late and will be graded accordingly.
5. **Make-Up Work** – Students along with their parents/guardians must check with the teacher beforehand about missing a day unless it’s an emergency and for the assignments before they leave. If students have an unplanned absence, students must check TMSA Connect for daily assignments and homework. Students must turn in all assignments and homework the day that they return. Unplanned absences will receive an extension on assignments depending on the number of days they missed. Students must complete tests and/or quizzes ASAP. Parents may call the school the morning of an absence and request books and assignments to be sent to the office.
6. **Completion of Work** – Students will place all work in the designated class basket. The assignment must have their first and last name, date, class, and assignment title written legibly. When students finish early they may work on homework or read.
7. **Using Classroom Materials** – Students will raise their hand to use classroom materials unless directed otherwise by the teacher.
8. **Student Participation**—Students will have multiple opportunities in each class to participate in the lesson via discussion and demonstration. However, “participation” also means that students are adhering to classroom rules and are focused and attentive during the lesson and working on assignment. Non-participation is: having head on desk, talking, laughing, not focusing on assignment, refusing to work on assignment, and other noncompliant activity.
9. **Compliance** – Students must follow and obey all rules and procedures in the TMSA Student Handbook with all faculty, staff, teachers, and substitutes.

**I am looking forward to helping you make this one of your most successful academic years ever!**

**Student/Parent-Guardian**

**Contract of Syllabus**

**I hereby acknowledge that I have seen and read over the Language Arts syllabus. I will do my best this year to help my teacher, myself, and my family for a successful academic year. I am aware of the TMSA policies and will agree to abide by each of the policies, procedures, and expectations.**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Are you able to access the internet from your home? YES NO**

**Can you check TMSA Connect daily? YES NO**

**Parent/Guardian E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Work Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please cut and retain the following information for your records:**